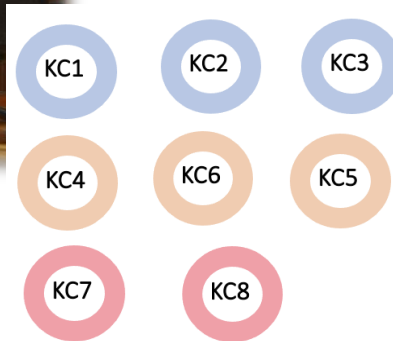




**QUEEN'S  
UNIVERSITY  
BELFAST**

# Introduction to SDGs in Curriculum Design



The **“Introduction to SDGs in Curriculum Design”** course is a four-week blended learning programme of study, aimed at promoting and encouraging the integration of SDGs at the design stage of curriculum.

Aimed at a wide audience, the course has been designed to support colleagues across the university in four main ways:

- Increase knowledge and awareness of the SDGs and their impact on curriculum design
- Support colleagues to identify where SDGs are apparent in curricula and how they could be made more visible
- Increase awareness of pedagogical approaches which encourage embedding of SDGs in curriculum
- Identify actions to take into practice

The course consists of a variety of teaching and learning activities and assessment types, culminating in a ‘showcase’ of learning. The course takes our learners through a journey from the global context, institutional context, subject context, to individual action, engaging the heart, head and hands.



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## How specific learning objectives have been achieved:

At the end of the module students were able to:



- Be aware of the SDGs and their impact on curriculum design
- Identify where SDGs are apparent in current curricula and how they could be made more visible



- Have an awareness of a range of pedagogical approaches which can encourage embedding of SDGs in curriculum



- Identify key actions to take forward into own practice to develop embedding of SDGs within curriculum design

How specific learning objectives/competencies were assessed:

1. Online quizzes
2. Peer review
3. Forum posts
4. Creation of reflective piece for sharing

## How SDGs have been included:

- ✓ Quality Education: Promoting awareness of SDGs across the whole institution through this course
- ✓ Good health and wellbeing: Highlighting opportunities for personal development for our students and colleagues
- ✓ Reduced Inequalities: Ensuring a focused look at Universal Design for all our students
- ✓ Peace, Justice and Strong Institutions: Encouraging colleagues and students to become change agents in their actions



How are the learning and teaching activities included in the design been delivered:

1. Enquiry-Based learning – encouraging our students to uncover and discover challenges and opportunities
2. Discussion and debate – developing a community of learning through collaboration
3. Project work – encouraging deeper thought and analysis through reflective practice



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